

Year 5 - Curriculum Newsletter Term Two 2017



Dear Parents,

Below is a brief overview of the concepts that will be addressed this term in each of the learning areas.

Religious Education:

We start the term with the Confirmation unit called '*The Spirit Frees*'. Freedom is one of the most basic yearnings of the human heart. This is because God originally created human beings free to relate intimately with their Creator, and to do only good. Loss of this gift was the result of Original Sin. One reason Jesus came was to restore human beings in the freedom originally created in them by God. To do this, he shared with all who commit themselves to follow him the Holy Spirit: the Spirit of Freedom.

The second unit to be studied is '*We Are Called*'. Students understand that people come to discover God who calls them; through their human experiences of the universe, including the world around them, and their human heart questionings and yearnings which can only ever be satisfied by their Creator. The unit explains that God offers salvation through Christ who models how to live in a truly human way. Students are taught to recognise that every good value, attitude or way of doing things is a sign of God's presence and influence within culture.

Mathematics:

Students have been learning and applying a variety of mental computation strategies for addition, subtraction and multiplication. This term's 'Stepping Stones' modules address the formal algorithm for two digit by two digit multiplication and division; consolidate the students understanding of decimal place value and the real life application of decimals; and explore measurement concepts such as area, perimeter, elapsed time, twenty four hour time and conversion of units.



English:

Students are currently reading non-fiction texts and practicing strategies that promote optimal comprehension. Within their reading groups, students are encouraged to clarify (look up in the dictionary) the meaning of unknown words and to investigate the use of various literary devices (e.g. modal words, conjunctions and adjectives) and understand how their use can be used to sharpen and expand key ideas.



In writing, we will be exploring the structure and features of expositions and information reports. Each writing cycle will commence with the class jointly constructing the specified text type and explicit modelling of its structure and features. Students will then use this knowledge and success criteria provided to construct their text.

History:

Last term, the class learnt about the reasons why Australia was settled by the British. Students explored the difficulties the settlers faced. This term is an extension of the previous term's content. We will be analysing the life of convicts who were sent to Western Australia upon Governor Captain James Stirling's return to England. Then we will investigate the gold rush period in both the Eastern States and Western Australia and its impact upon Australia's development as a multicultural nation.



Important Dates:

- * NAPLAN testing Week 3 (Tuesday – Thursday)
- * Mother's Day School Mass & Breakfast – Friday 12th May
- * Kite Kinetics Incursion – Tuesday 16th May
- * Year 5 attend Mass & Lightning Carnival – Friday 19th May
- * School Photos – Tuesday 23rd May
- * Western Australia Day Public Holiday – Monday 5th June
- * St Anthony's Feast Day & School Mass – Tuesday 13th June
- * Excursion to Fremantle Prison – Friday 9th June
- * School Cross Country Carnival – Tuesday 27th June
- * Staff PD & Student free day - Friday 30th June



Reminders:

- * Students are to wear their full winter uniform during terms 2 & 3. The school's blue sports top (not faction colours) should be worn on sports days.
- * Homework will be uploaded on Seesaw each week and is due on Friday morning.

We are looking forward to a rewarding and enjoyable term. Thank you again for your continued support and assistance.

Kind regards,

Melissa, Rachel, Philippa and Bernie