



YEAR FOUR 2017



WELCOME

We have planned that this year will be one of achievement for all students. We are determined to help all students experience the success and joy of learning new skills, especially in the essential areas of language and communication, mathematics and respect for themselves and others. Your continuing encouragement and support for your child, as well as open and cooperative communication between us, will ensure the best possible outcomes of our programs.

RELIGION

Our school Religious Education programme is based on units of work which provides activities that aim to enhance the students progress in RE. The programme is systematic and sequenced helping students relate our Catholic faith to their daily lives. They will be given the opportunity to attend Reconciliation services during Lent and Advent. The Year 4 students will be receiving the Sacrament of Holy Communion on Sunday 18th June at 11.00am. There are associated commitment masses and workshops which you will receive information for as we near the date.



ENGLISH

St. Anthony's is a RAISE school, a whole school initiative introduced by the CEO, to raise literacy levels. The literacy tasks planned aim to develop the students ability to communicate effectively in all areas; Reading, Writing and Speaking and Listening. Integration across all curriculum areas will occur whenever possible.

Reading

Focus areas include modelled reading, guided reading, exploring fiction and non-fiction books, research and reading for information, comprehension and grammar activities.

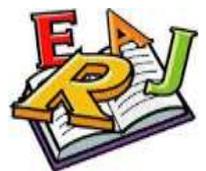
Spelling

The Year 4 students will follow the whole school spelling programme by Diana Rigg. This programme caters for students with varying abilities. A very successful method to use in studying spelling is:

* LOOK * COVER * SAY * WRITE * CHECK *

Writing

During the year we will be looking at a variety of writing forms. These will include: Recounts, Book Reviews, Narratives, Poetry, Reports, Descriptions, Explanations, Procedures and Expositions.



MATHEMATICS

Maths Skills:

*Number and Algebra - includes place value, fractions, decimals, money, addition, subtraction, multiplication and division.

*Statistics and Probability - includes chance events and collecting, organising and representing data.

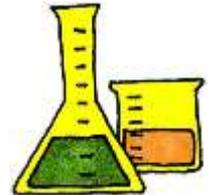
*Measurement and Geometry - includes length, area, mass, volume, time concepts, shapes (2D and 3D) and networks.

The students will be required to practise their tables on a regular basis.



SCIENCE

Mr Schelfhout will be taking the Year 4 science lessons. These lessons will be based on the Primary Connections programme. Students will explore science concepts through specific themes.



HISTORY, GEOGRAPHY & CIVICS AND CITIZENSHIP

This learning area will help develop the students attitudes, understandings and skills through various topics. It will also assist them to learn more about their society and its environment. Lyn Born will be teaching Geography this year.

HEALTH

There are four broad areas addressed in the Health programme. These are:

*Bullying and Safety

*Personal Development and Relationships

*Healthy Eating

*Healthy Lifestyles

Some activities will be based on the 'Friendly Schools' programme which is an anti-bullying initiative for schools. It aims to reduce bullying behaviour and helps students cope with everyday life.



ART AND TECHNOLOGY AND ENTERPRISE

An emphasis is placed on a hands-on approach. The students will get the chance to express their art skills through visually creative ways. Technology is a significant part of society, it is everywhere and entwined in almost every part of our lives. It is a valuable learning tool which provides students with a wealth of information and knowledge which they can use in the future.



PHYSICAL EDUCATION

Mr Schelfhout will teach one sports lesson a week. Please refer to the newsletter for detailed information and important dates. All students are required to wear correct sports uniforms on Tuesday.



MUSIC

Music appreciation lessons with Mrs Margaret Grubb will help develop the students creative skills.



ITALIAN

The students will learn to communicate in a language other than English. They will gain an understanding of Italy and its culture, with Ms Natalie Zisa-Wares running Italian lessons.

LIBRARY

A library bag is required to borrow books every Thursday for both classes.



HOMEWORK

Homework will reflect content being covered across curriculum areas. Children are to complete up to 30 minutes of homework; Monday to Thursday. This includes reading, spelling, maths, times tables and completion of any unfinished classroom work. Homework is not set for students who are sick or who are going away on holiday. For these students we suggest (a) reading (b) journal writing (c) practical mathematics (e.g what is the time). However, sheets covered while your child is away will be kept and given to them when they return. Personal reading (15-30 minutes) is strongly encouraged to be completed outside the set homework time.



COMMUNICATION

*Newsletters are emailed every second Thursday. Please read them.

*Notes regarding absentees are to be given to class teachers. Please write this on a piece of paper.

*Any money to be forwarded should be sent in labelled envelopes.

*Parents are asked to make appointments for parent/teacher meetings. You may wish to contact the classroom teacher via email (casilli.salv@cathednet.wa.edu.au) OR (mccomasky.danielle@cathednet.wa.edu.au).



UNIFORMS

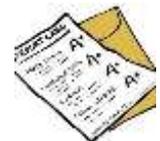
Please label all items clearly. "Uniform" means that all students must comply with the school standards. (This includes hair, jewellery, shoes and socks). A school hat is compulsory- "no hat, no play."



ASSESSMENT / REPORTING

*Parent - Teacher meeting will be held in Weeks 8, 9 and 10 of Term One.

*Mid-Year and End-of-Year reports will continue in their current form.



GENERAL

The doors of our classrooms are always open for discussion between you as parents of our students and us. We are looking forward to your support and co-operation. Bear in mind that together we make up a strong community, each of us contributing in some unique way to the interests of the children in our care.

Kind Regards

Danielle McComasky and Salv Casilli