



## Year Two Curriculum Parent Newsletter

### Term 2: 2017

*During this term Year Two is completing the following work in each curriculum area. We are looking forward to your ongoing support.*

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- **Friday 12<sup>th</sup> May: School Mass- Mother's Day @ 9am: 2 Blue to Prepare**
- **Monday 8<sup>th</sup> May: Year 2 Incursion: Worm Shed**
- **Tuesday 16<sup>th</sup> May: Incursion (Kite Kinetics)**
- **Tuesday 23<sup>rd</sup> May: School Photos**
- **Wednesday 24<sup>th</sup> May: School Mass- Our Lady Help of Christians @ 9am**
- **Friday 26<sup>th</sup> May: Walkathon during Sport**
- **Tuesday 13<sup>th</sup> June: St. Anthony's Feast - School Mass**
- **Wednesday 14<sup>th</sup> June: Mission Day and Sausage Sizzle**
- **Friday 23<sup>rd</sup> June: Year 1/2 attend Mass**
- **THURSDAY 29<sup>th</sup> JUNE: END OF TERM 2**

#### **RELIGION:**

- ❖ **Gathered Together:**(Church/Community)  
Children will name the members of Jesus' family and use their own experiences of belonging to families to identify the characteristics of families. They will explore how God's family gathers to pray at Church. They will also learn the significance of things they see and hear in Church.
- ❖ **Joining in the Lord's Meal:** (Eucharist)  
Children will name things they can do because they have souls. They will identify that when people gather at the Eucharist, they remember the words and actions of Jesus at the Last Supper. They will learn why and when people gather at the Eucharist and identify some of the special actions and sacred vessels used.
- ❖ **Special Feasts:** (Mother's Day- Mary, Our Lady Help of Christians, St. Anthony's Feast Day)  
The children will learn the significance of these feasts.



## ENGLISH:

The theme for the term is '**Our Amazing Backyards**'. Subtheme: **Minibeasts**

**Reading:** Develop oral reading and comprehension strategies in leveled small groups.

### Forms of Writing:

- Narratives- Focus on story starters, use of vocab, sequencing, capital letters, full stops
- Poetry- Acrostic, Descriptive, Cinquain
- Procedures: Life of a Sunflower, T&E project, How to make a Mini- Worm Farm
- Reports: Research on Spiders and other Minibeasts, Report about Incursions
- Descriptions: Focus on using adjectives

### Conventions of Writing:

- Question Marks, Exclamation Marks

### Grammar:

- Nouns, Verbs, Adjectives, Plurals, Compound words



## MATHEMATICS:

### Key Concepts: **Number and Algebra**

- Exploring the connection between addition and subtraction
- Solving addition and subtraction problems using different strategies like counting on, jumping strategy, bridging to ten
- Exploring fractions- halves, quarters and eighths
- Counting and ordering small collections of Australian coins and notes

### Key Concepts: **Measurement and Geometry:**

- Working with metres, comparing and measuring mass
- Drawing and naming 2D shapes
- Investigating flips, slides and turns

### Key Concepts: **Statistics and Probability**

- Chance- describing outcomes as likely or unlikely, certain or impossible



## HISTORY: **ANZAC DAY** and '**Exploring Life in the Past**'

The children will learn about the importance of ANZAC Day and then continue the unit of work started in Term 1, with a focus on historical places that tell us about the past.

## SCIENCE: '**Watch It Grow!**'

This unit aims to capture students' interests and encourage them to learn about the different ways that things grow, change and have offspring.



## HEALTH:

- You Can Do It Program: Focus- '**Persistence**'
- The children will explore different concepts related to 'Being Healthy, Safe and Active', Including emergency services, safety with medicines and poisons, water, road and outdoor safety and promoting health and well being.



## TECHNOLOGY AND ENTERPRISE: '**Materials**'

The children will explore how they can use different materials in the environment to complete given projects. They will make a mini-worm farm and evaluate their finished product. They will also be designing and creating their own bug.

## ART:

The children will complete a variety of art pieces related to term themes, using different strategies and materials to enhance their artwork.