

Library Geography Programme Term Two 2017



Library Geography Programme



PrePrimary - Geography – People Live in Places (Mrs Barton)

Students learn:

- how the globe can represent the Earth; and where Australia and other countries can be located
- that familiar places, such as schools, parks and lakes can be represented on a pictorial map
- ways of identifying how Aboriginal and Torres Strait Islander Peoples represent the location of their Country/Place and features.

Year One - Geography - Places have distinctive features Mrs Barton

Students learn:

- the natural, managed and constructed features of places, how they may change over time (Hay Street, Perth) and how they can be cared for.
- how weather (e.g. rainfall, temperature, sunshine, wind) and seasons vary between places, and the terms used to describe them.

Library Geography Programme



Year Two - People are connected to many places Mrs Barton

Students learn:

- that local features and places are given names, which have meaning to people, and these places can be labelled on a variety of scales, including personal (e.g. home), local (e.g. street, suburb or town), regional (e.g. state) and national (e.g. country)
- the ways in which Aboriginal and Torres Strait Islander Peoples maintain connections to their Country/Place
- the connections of people in Australia to other places in Australia, in the Asia region, and across the world.

Year Three - Places are both similar and different Mrs Barton

Students learn:

- that the language groups of Australia's Aboriginal and Torres Strait Islander Peoples divides their Country/Place and is different from the boundaries of Australian states and territories;
- about the location of Australia's neighbouring countries and their varied natural and human characteristics.

Library Geography Programme



Year Four - The Earth's environment sustains all life (Ms Born)

Students learn about the importance of environments to animals and people, and different views on how they can be protected;

- explaining how people's connections with their environment can also be aesthetic, emotional and spiritual
- recognising that there are different perspectives on what constitutes environmental sustainability and considering the role of people in protecting the environments that provide habitats for animals and discussing ways of doing this
- exploring strategies to protect particular environments that provide the habitats for animals, for example, planting bird-attracting vegetation

Library Geography Programme



Year Five - Factors that shape the environmental characteristics of places (Ms Born)

Students learn about the way people alter the environmental characteristics of Australian places (e.g. vegetation clearance, fencing, urban development, farming, forest plantations, mining);

- identifying how Aboriginal and Torres Strait Islander communities altered the environment through their methods of land and resource management
- exploring the extent of change in the local environment over time, for example, through vegetation clearance, fencing, urban development, drainage, irrigation, farming, forest plantations or mining

Library Geography Programme



Year Six – A diverse and connected world (Ms Born & Ms Barton)

Students learn about the differences in the economic characteristics (e.g. per capita income, energy consumption), demographic characteristics (e.g. population size, density) and social characteristics (e.g. life expectancy, education) of a selection of countries across the world;

- researching the population size and density of a selection of countries around the world
- investigating the relationship between per capita income, health (as measured by life expectancy) and energy consumption in a selection of countries around the world, including at least one country from the Asia region