

Library Geography Programme Term one 2017



Library Geography Programme



Year One - Geography - Places have distinctive features

Students learn:

- the location of the equator and the northern and southern hemispheres, including the poles
- the natural, managed and constructed features of places, their location on a pictorial map, how they may change over time (e.g. erosion, revegetated areas, planted crops, new buildings) and how they can be cared for.

Year Two - People are connected to many places

Students learn:

- the location of the major geographical divisions of the world (e.g. continents, oceans) in relation to Australia.
- Local features and places are given names, which have meaning to people, and these places can be defined on a variety of scales, including personal (e.g. home), local (e.g. street, suburb or town), regional (e.g. state) and national (e.g. country)

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Year Three - Places are both similar and different

Students learn:

- **the location of Australian states, territories, capital cities and major regional centres of Western Australia and the location and identifying attributes of Australia's major natural features**

Year Four - The Earth's environment sustains all life

Students learn:

- **the main characteristics (e.g. climate, natural vegetation, landforms, native animals) of the continents of Africa and Europe and the location of their major countries in relation to Australia.**

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Year Five - Factors that shape the environmental characteristics of places

Students learn:

- **the main characteristics (e.g. climate, natural vegetation, landforms, native animals) of the continents of North and South America, and the location of their major countries in relation to Australia.**

Year Six – A diverse and connected world

Students learn:

- **the location of the major countries of the Asia region in relation to Australia and the geographical diversity within the region.**