



# ST ANTHONY'S SCHOOL

96 Innamincka Road, Greenmount WA 6056

PO Box 4057 Swan View WA 6056

Phone: 9294 5500 Fax: 9255 1774

Email: [admin@stanthonysgreen.wa.edu.au](mailto:admin@stanthonysgreen.wa.edu.au)

[www.stanthonysgreen.wa.edu.au](http://www.stanthonysgreen.wa.edu.au)

31 May 2016

Dear Parent/Guardian(s)

## SCHOOL PERFORMANCE DATA

St Anthony's School is a Catholic co-educational primary school with a current enrolment of 475 children from Kindergarten to Year six. Our school serves the Greenmount Parish and surrounding areas.

St Anthony's offers a well-rounded education which embraces the spiritual, intellectual, physical, social and emotional development of each child. Differentiated learning is a strong focus within the school. Extension programs from Years 1-6 and educational support in literacy and numeracy are provided. Additionally, the school caters for a range of learning styles and provides a Social Sensory Programme. The school has excellent teachers, facilities and resources, which enable us to offer interesting, inclusive and challenging programs.

The environment is a strong focus in the school. Our extensive grounds lend themselves to a fully comprehensive programs of physical education and sport.

ICT is an integral part of the curriculum. A one-to-one iPad program has been implemented in the Year 4 classes and will expand in coming years.

The school offers an After-school program till 6 p.m. for children from 5 years up. As part of the very active St Anthony's Parish the school offers a fully integrated Catholic education with a focus on sacramental preparation which is coordinated by the parish. The school, with the excellent support of the parish, runs religious programs and strives to live up to its motto: 'Act justly, love tenderly and walk humbly'.

- 1. Staff Retention:** The proportion of teaching staff retained in a program year from the previous year.

### Staffing Numbers: 2015

	Male	Female	FTE
Principals	1		1
Assistant Principals	-	2	0.4
Teachers	3	23	20.40
Teacher Assistants	-	17	10.16
Admin/Clerical	-	4	1.82
Gardening/Mainten.	1	-	1
Canteen/Uniform	-	1	0.17
Indigenous	-	-	-
OSHC	-	5	2.78
Vacation Care	-	2	1.97
Social Worker	-	1	0.52

### Staffing Numbers: 2016

	Male	Female	FTE
Principals	1		1
Assistant Principals		2	0.6
Teachers	4	22	19.50
Teacher Assistants	-	17	10.79
Admin/Clerical	-	3	2.15
Gardening/Mainten.	1	-	1
Canteen/Uniform	-	1	0.17
Indigenous	-	-	-
OSHC	-	6	3.12
Vacation Care	-	-	-
Social Worker	-	1	0.52

2. **Teacher Qualifications:** A list of teachers' qualifications.

<b>Teacher Qualifications</b>	<b>Number</b>
Diploma of Teaching	9
Bachelor of Education	20
Bachelor of Early Childhood Education	2
Bachelor of Arts in Education	4
Graduate Diploma Primary Education	4
Certificate III in Children's Services	-
Trained Teachers Certificate	2
Masters in Education	4
Certificate in Early Childhood Education	2

3. **Student Attendance:** The average attendance rate (%) for 2015 was 94%

Attendance by year groups 2015:

<b>Kindergarten</b>	92%
<b>Pre Primary</b>	94%
<b>Year 1</b>	93%
<b>Year 2</b>	94%
<b>Year 3</b>	94%
<b>Year 4</b>	95%
<b>Year 5</b>	94%
<b>Year 6</b>	93%

4. **Satisfaction:**

**Staff:**

In planning discussions with the Principal, staff stated they found St Anthony's School provided a challenging and supportive working environment.

**Parents:**

The overall response from parents during learning journeys, meetings and open nights has been positive and reaffirming. The school is continuing to make academic information a major component of the interview process.

**Students:**

Anecdotal evidence provided to teachers and other staff members of the school through personal discussion, goal setting, student council meetings and diary writings suggest a high level of satisfaction with the school. Student Council meetings provide valuable feedback from the student body. This is an opportunity for students to discuss issues in the school. Feedback from council meetings is very supportive.

## 5. National Benchmark Testing:

### **National Benchmark Testing 2015**

Our Year Three students' results show the majority are at or above the national benchmark in all curriculum areas. Although we had a number of students who were withdrawn by parents from the testing, this action was supported by the classroom teachers.

### **Year Three School's Comparison to Like Catholic Schools Trends Over-Time**

- **Reading** has trended up slightly with **100%** of students at or above minimum standard, demonstrating that our approaches to reading are making a difference with such programmes as Diana Rigg and Sheena Cameron.
- **Writing** has remained the same with **98%** of students at or above minimum standard. Our approaches to teaching writing will be reviewed to ensure a consistent approach is being adopted across the school.
- **Spelling** is trending up with **100%** of students at or above minimum standard. We are developing a whole school approach to spelling using Diana Rigg Spelling.
- **Grammar and Punctuation** is trending up with **98%** of students at or above minimum standard, a pleasing result as this has and will continue to be a whole school focus.
- **Numeracy** remains a continued whole school focus, with **98%** of students are at or above minimum standard. We have a large percentage of students achieving at Band 6 which is well above minimum standard. This indicates a need to continue catering for the needs of these numerate students.

In addition, the Maths Assessment Interviews in Years 1, 2 and Support have continued to assist in developing explicit teaching strategies with a greater continued use of concrete and hands-on activities. Our Informal Inventory prose testing (Data Wall) has also given us the opportunity to investigate where are students are performing with their reading and reading comprehension abilities. Our extension and support programmes that are currently in place will continue in 2016.

Our Year Five students have continued to work well, with teachers focusing on whole and individual needs of their students.

### **Year Five School's Comparison to Like Catholic Schools Trends Over Time**

- **Reading** has trended up with **95%** of students at or above minimum standard, with our whole school approaches to reading, continuing to be affective.
- **Writing** has remained at **97%** of students at or above minimum standard. Our whole writing approaches will be reviewed to ensure our students will continue to improve.
- **Spelling** is trending up with **98%** of students at or above minimum standard. We are developing a whole school approach to spelling.
- **Grammar and Punctuation** is trending up with **93%** of students at or above minimum standard, again a pleasing result.
- **Numeracy** has trended up with **98%** of students are at or above minimum standard, a trend we expect to continue with our review of *'Stepping Stones'*. With our whole school mathematics programme we may need to adopted additional activities for students well above and below minimum standard.

The majority of our Year Five students have demonstrated value adding from their Year Three NAPLAN results, in particular, our students who have been part of targeted support programmes since Year Three. However, we continue to strive for all our students to achieve to the best of their ability.

We will continue to have a particular focus on students who demonstrate Dyslexia tendency in their reading. Our Informal Inventory prose testing (Data Wall) has also given us the opportunity to investigate where are students are performing with their reading and reading comprehension abilities. Our extension and support programmes that are currently in place will continue in 2016.

NAPLAN results continue to be just one window through which we are able to look at whether our students are meeting system-wide, state-wide, and nation-wide academic requirements.

**NAPLAN Assessments 2013/2015  
Percentage of Children AT or ABOVE  
National Benchmark Standard**

**YEAR 3 – 52 CHILDREN**

	2013	2014	2015
Reading	100%	95.0%	100%
Writing	100%	98.0%	98%
Spelling	98.0%	96.5%	100%
Grammar/Punctuation	95.0%	98.0%	98%
Numeracy	96.0%	100%	98%

**YEAR 5 – 63 CHILDREN**

	2013	2014	2015
Reading	98.0%	95.0%	95%
Writing	100%	100%	97%
Spelling	98.0%	90.0%	98%
Grammar/Punctuation	100%	95.0%	93%
Numeracy	100%	100%	98%

**NAPLAN Assessments 2015/2013  
Percentage of Children AT or ABOVE  
National Benchmark Standard**

**YEAR 3 – 52 CHILDREN**

	2013	2014	2015
Reading	100%	95.0%	100%
Writing	100%	98.0%	98%
Spelling	98.0%	96.5%	100%
Grammar/Punctuation	95.0%	98.0%	98%
Numeracy	96.0%	100%	98%

**YEAR 5 – 63 CHILDREN**

	2013	2014	2015
Reading	98.0%	95.0%	95%
Writing	100%	100%	97%
Spelling	98.0%	90.0%	98%
Grammar/Punctuation	100%	95.0%	93%
Numeracy	100%	100%	98%

6. **Post School Destinations**

Attending High Schools for 2015 Year 6 Students:

La Salle College	-	51
Mazenod College	-	4
Mercedes College	-	3
St Brigid's	-	2
Helena College	-	1
Guildford Grammar	-	1
Swan View High School	-	1
Swan Christian	-	1

7. **School Income:** School income information can be located on ACARA School Website:

<http://www.myschool.edu.au/SchoolProfile/Index/90208/StAnthonysSchool/48921/2014>



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Greg Green  
Principal